

Romero Academy Early Years Vision

At Romero we believe that young children are unique and created in the image and likeness of God. Our young children are at the heart of everything we do, and learning is led by children's individual interests to promote excitement, awe and wonder. We believe that they have the right to reach their God given potential in a safe, stimulating and happy environment. We aim to achieve this by fostering their love of learning and curiosity, with the firm belief that the indoor and outdoor environment are equally important to our children's holistic development.

Adults

Adults will be promoting the learning of children through; interactions, play, high level questioning, observations and specific teaching of skills. Adults will foster warm and caring relationships and support children to develop positive behaviour and attitudes to learning. Adults will create a language rich environment to support children's communication skills.

Children

Children will be celebrated for their uniqueness and nurtured to become confident independent learners and thinkers. Children will be actively engaged in challenging and open-ended learning to promote critical thinking, problem solving and resilience.

Outdoor environment

Our outdoor environments are bigger, louder and messier! We provide children with experiences, opportunities and the skills to manage risk, that are tailored to the great outdoors. Children will connect with their natural environments by following their own curiosities and natural desires alongside carefully planned provision.

There is no such thing as bad weather only bad clothing! - Norwegian proverb

Indoor environment

Inside children access a welcoming and stimulating environment that supports learning through play in all areas of EYFS, as well acquiring the mastery of basic skills in reading, writing and maths. There is a balance of child-initiated and adult-led learning arising from the individual needs, providing support and challenge.

















